



Eaquals

**Annual
International Conference
2025**

THE PROGRAMME

#EAQUALS2025MALTA

Eaquals International Conference

27 - 29 March, 2025

**InterContinental Malta,
St. Julian's**



Dear conference delegates,

It is my great pleasure to welcome you to the beautiful island of Malta for the 2025 Eaquals Annual International Conference. I vividly remember the last time we held an Eaquals Training for Excellence event here, back in November 2017, and I know our time here together will be an experience to remember!

As always, the Eaquals International Conference is a special opportunity to come together and listen, share and learn from each other, and that spirit of community and co-constructed learning feels even more vital in today's world. We wouldn't be here without the year-round work of the Eaquals team who organise such a rich and rewarding event, nor without the generous and continuing support of our event sponsors. Our sincere thanks go to Macmillan Education, Cambridge University Press & Assessment, Oxford University Press, Pearson, Avallain & Teachermatic, Guided eLearning, Trinity College London, ELT Council Malta, National Geographic Learning, LanguageCert, and Audio Visual Centre. A big 'thank-you' also goes to our hosts and to all the Eaquals Accredited Members here in Malta who have supported this year's event.

The Thursday pre-conference events this year are our Management Training day, led by Giorgio Iemmolo, a fellow Eaquals trustee, and in parallel, our Eaquals Inspector CPD day led by our Director of Accreditation, Angela Signorastri, and colleagues from the Accreditation Panel. These two parallel workshop days really underline our commitment to our internal quality, and to supporting excellence in the language education community we work in, and I am sure will be hugely valuable to all attendees.

With the conference official opening on Friday morning, we begin two days of exciting, stimulating, enriching talks and workshops covering our five broad themes of

- Best Practice in Language Teaching and Learning
- Course Design, CEFR & Assessment
- Leadership & Management
- Continuous Professional Development (CPD)
- Developments in Language Education

I have no doubt that you will find it hard to choose among the parallel sessions with such an engaging programme, but that is where the sharing, networking and discussions outside the conference sessions come in handy, and I look forward to hearing about all those sessions as we interact and compare notes at the evening social events, at the exhibition and in the breaks during the two days.

We welcome everyone who is attending their first Eaquals event here in Malta, and those of you who've been once or many times before know that it is the people who make an Eaquals Annual International Conference what it is. So, our final words of thanks go to you, as speakers and attendees, who will contribute once again to make the next three days so special.

On behalf of the Eaquals Board of Trustees,

With best wishes

Thom Kiddle



Programme overview

Thursday, 27 March 2025

0830 – 1700	<i>Registration</i>
0930 – 1100	Management Training Day – Session 1
0930 – 1100	Inspector professional development – Session 1
1100 – 1130	Coffee & exhibition
1130 – 1300	Management Training Day – Session 2
1130 – 1300	Inspector professional development – Session 2
1300 – 1430	Lunch & exhibition
1430 – 1600	Management Training Day – Session 3
1430 – 1600	Inspector professional development – Session 3
1600 – 1630	Coffee & exhibition
1630 – 1730	Inspector professional development – Session 4
1630 – 1845	Free time for participants of the Management Training Day
2000 – 2300	Dinner at Razzett L'Antik <i>Pre-booking required</i> (Meet in the lobby of InterContinental Malta at 19.00)

Friday, 28 March 2025

0830	Registration
0845 – 0900	Mindfulness session
0915 – 0925	Conference opening
0930 – 1030	Opening Plenary
1030 – 1100	Coffee & exhibition
1100 – 1140	Elective sessions 1
1150 – 1230	Elective sessions 2
1230 – 1400	Lunch & exhibition
1400 – 1440	Elective sessions 3
1450 – 1530	Elective sessions 4
1530 – 1600	Coffee & exhibition
1600 – 1640	Elective sessions 5
1650 – 1730	Elective sessions 6
2000 – 2300	Conference dinner Bacchus <i>Pre-booking required</i> (Meet in the lobby of InterContinental Malta at 19.00)

Saturday, 29 March 2025

0900	Registration
0845 – 0900	Mindfulness session
0930 – 1010	Elective sessions 7
1020 – 1100	Elective sessions 8
1100 – 1130	Coffee & exhibition
1130 – 1210	Elective sessions 9
1220 – 1300	Elective sessions 10
1300 – 1400	Lunch & exhibition
1400 – 1500	Elective sessions 11
1510 – 1610	Elective sessions 12
1610 – 1640	Coffee & exhibition
1640 – 1730	Closing Plenary
1730 – 1740	Conference closing
2000 – 2230	Dinner at Paranga Restaurant <i>Pre-booking required</i> (Meet in the lobby of InterContinental Malta at 19.15)



Are you new to Equals?

Is this your first time at an Equals conference? If so, we are very pleased to see you. Please don't be shy about introducing yourself and asking for information from the Equals Staff and Board of Trustees. They are all wearing yellow lanyards on their badges so you can identify them easily. Don't hesitate to approach us for information.

Don't miss out on the programmed sessions which will introduce you to what is on offer with Equals:

Introduction to Equals – Accreditation (Overview)

Introduction to Equals - Frameworks

These sessions will take place on **Friday 28 March from 11.00 and 14.00**. They provide an insight into the Equals accreditation process, the Equals frameworks and resources as well as offering the opportunity for Q&A.



Detailed Conference Programme - Thursday, 27 March 2025

Time	Programme	Room
0830 - 1700	Registration	
Session 1		
0930 - 1100	Management Training Day - Project Management in Education: Models, Case Studies, and Hands-On Practice - Session 1 Trainer: Giorgio Iemmolo	Cettina de Cesare I
0930 - 0945	Eaquals Inspector CPD Reflections and Horizons: A year in Review and the Road Ahead Speaker: Angela Signorastrì	Cettina de Cesare III
0945 - 1100	Inspector Training – Introduction to QA Principles Speaker: Sue Hackett, Andre Chadwick, John Haagensen	Cettina de Cesare III
1100 - 1130	Coffee break & Exhibition	
Session 2		
1130 - 1300	Management Training Day - Project Management in Education: Models, Case Studies, and Hands-On Practice - Session 2 Trainer: Giorgio Iemmolo	Cettina de Cesare I
1130 - 1300	Eaquals Inspector CPD Overview of QA Principles: evidence, analysis and judgement Speakers: Gillian Davidson, Jan Madakbas, Priscilla Hoór	Cettina de Cesare III
1300 - 1430	Lunch & Exhibition	Restaurant
Session 3		
1430 - 1600	Management Training Day - Project Management in Education: Models, Case Studies, and Hands-On Practice - Session 3 Trainer: Giorgio Iemmolo	Cettina de Cesare I
1430 - 1600	Eaquals Inspector CPD Deep Dive into 7.3 Speakers: Emma Heyderman, Ela Jarosz	Cettina de Cesare III
1600 - 1630	Coffee break & Exhibition	
Session 4		
1630 - 1730	Eaquals Inspector CPD New Report Template Review and Inspector Forum	Cettina de Cesare III
2000 - 2300	Dinner at Razzett L'Antik restaurant (pre-booking required) (Meet in the lobby of InterContinental Malta at 19.00)	



Detailed Conference Programme - Friday & Saturday 28 – 29 March 2025

Conference themes

The conference sessions on Friday and Saturday are organised around 5 themes, chosen to reflect the interests of delegates. The programme includes keynote plenary sessions together with elective sessions. Elective sessions are colour-coded by theme in the programme, to help you choose which session to attend.

Best practice in language teaching and learning
Course Design, CEFR & Assessment
Leadership & Management
CPD
Developments in language education

Friday, 28 March 2025

Time	Programme	Room
0830 - 1700	Registration	
0845 - 0900	Mindfulness session Ania Kolbuszewska	Jupiter
0915 - 0925	Conference opening <ul style="list-style-type: none"> Eaquals ED, Eaquals Chair, Eaquals Teacher Award Recipient Presentation Eaquals Scholarship Scheme Recipients Presentation 	Cettina de Cesare I + II
0930 - 1030	Opening Plenary, Tim Goodier Memorial Plenary Towards establishing a common understanding of Diversity, Equity and Inclusion in ELT Zarina Subhan	Cettina de Cesare I + II
1030 - 1100	Coffee break & Exhibition	
Elective Sessions 1		
1100 - 1140	Eaquals Members only: Discussion and Q & A	Cettina de Cesare I
	Introduction to Eaquals – Accreditation (Overview) Angela Signorastrì	Jupiter
	Workplace Wellness: Designing a Programme to Enhance Team Wellbeing and Performance Jen Diaz Green	Cettina de Cesare II
	UKLA CPD: A Comprehensive, Adaptive Program for Language School Teachers Canan Aktug	Cettina de Cesare III
	Winds of Change: Adapting Teaching Objectives for an AI-Driven Future Neslihan Demirdirek & Sonat Demirdirek	Saturn



Friday, 28 March 2025 – continued

Time	Programme	Room
Elective Sessions 2		
1150 - 1230	AI in the Language Classroom: Transforming Teaching, Empowering Learning Ozlem Zengin	Cettina de Cesare I
	The Role of Generative AI in IELTS Writing Assessment Task 2 Alireza Kabiriaslifar	Cettina de Cesare III
	Fostering Excellence: Standardization, Quality Control, and Collaborative Growth in Education Christian Berlin	Jupiter
	Creating a teacher competency framework in the age of AI Claudia Arnfield	Saturn
	Macmillan Education Sponsor Presentation Students as Inspectors: A New Angle on Quality Assurance in Equals-Accredited Preparatory Programs Semih Irfaner	Cettina de Cesare II
1230 - 1400	Lunch & Exhibition	Restaurant
Elective Sessions 3		
1400 - 1440	Eaquals Members: Country-based focus groups	Cettina de Cesare I
	Introduction to Eaquals: Frameworks Serkan Aras	Cettina de Cesare III
	Digital Leadership for Schools: Strategies in a Tech-Driven World Koray Tunc	Jupiter
	Opening Plenary: Follow up Q&A Zarina Subhan	Saturn
	Oxford University Press Sponsor Presentation Assessing English Proficiency through Mediation Tasks Yordanka Kavalova	Cettina de Cesare II
Elective Sessions 4		
1450 - 1530	Boosting Remedial EFL Speaking Skills with Task Repetition and ChatGPT Support Miranda Karjagdi Çolak	Cettina de Cesare I
	A flexible, inclusive approach to a statutory CEFR alignment requirement in Ireland Dr Elaine Boyd, Mary Grennan, Thom Kiddle	Cettina de Cesare III
	Presidential Precedents: Lessons in Leadership Mike Riley	Jupiter
	How to foster quality and self/peer-development culture - a case study of FLC WUT Joanna Kozuchowska & Małgorzata Witczak	Saturn
	Cambridge University Press & Assessment Sponsor Presentation Embracing sustainability in learning environments: a collaborative approach Vicky Evans & Helen Allen	Cettina de Cesare II
	1530 - 1600	Coffee break & Exhibition



Friday, 28 March 2025 – continued

Elective Sessions 5		
1600 - 1640	Challenging cisheteronormativity in the EFL classroom Jennifer Thorson	Cettina de Cesare I
	Generative AI Advances Drive EAP Course Development Agnieszka Konturek Turkan	Cettina de Cesare III
	The Red Carpet Language Learning Experience Ian Brangan	Jupiter
	Rethinking CPD: Empowering Practitioners through Collaborative Researcher-Practitioner Partnerships Josianne Block & Savannah Davis	Saturn
	Avallain Sponsor Presentation Navigating the Promise and Concerns of Gen AI with TeacherMatic Mike Howard	Cettina de Cesare II
Elective Sessions 6		
1650 - 1730	Designing Authentic Language Tasks: Adapting Classroom Activities to Real-Life Communication Needs Mehmet Çelikbaş	Cettina de Cesare I
	Catching the wave in Portuguese: a case study Ana Dias & Marta Silva	Cettina de Cesare III
	Deploying Advanced AI in School Operations and Quality Management Koray Tunc	Jupiter
	Sustainability in Action: Unit-Based Strategies for Language Schools Nursel Çetinkaya	Saturn
	Pearson Sponsor Presentation Does high-stakes test preparation truly prepare students for the real-world and their future? James Carmichael & Richard Carr	Cettina de Cesare II
2000	Gala Dinner at Bacchus <i>(pre-booking required)</i> (Meet in the lobby of International House Malta at 19.00)	



Saturday, 29 March 2025

Time	Programme	Room
900 - 0930	Registration	
0845 - 0900	Mindfulness session Ania Kolbuszewska	Jupiter
Elective Sessions 7		
0930 - 1010	Theory and Practice: A Social Justice Approach in Language Education L. Alp Akarçay	Cettina de Cesare I
	Piecing Together the Puzzle: Aligning Course Materials with Curriculum Goals and Student Needs Zeliha Aydın Şahin	Cettina de Cesare III
	Effective Communication: A Key to Organizational Success Eda Aşılmaz	Jupiter
	Instant Avatars in Education : Challenges and Opportunities Darius Vanhonnaeker	Saturn
	The Use of AI in Grading English Language Learners' Speaking Skills Özge Postert & Fatma Gürman-Kahraman	Cettina de Cesare II
Elective Sessions 8		
1020 - 1100	Towards Inclusivity: Trauma-informed practice and transformative pedagogy Elizabeth S. Coleman	Cettina de Cesare I
	Adapting Language Training Materials for better inclusion of LGBTQ+ students Julie Cuttance	Cettina de Cesare III
	The role of Mentoring in student learning and development Eoin O Brien	Jupiter
	Teaching about language: engaging learners through language history and etymology Michael Carrier	Saturn
	Macmillan Education Sponsor Presentation Enhancing Academic Reading Skills with AI Duygu Erdogan	Cettina de Cesare II
1100 - 1130	Coffee break & Exhibition	
Elective Sessions 9		
1130 - 1210	Language with purpose: project-based learning for digital literacy and global citizenship Tereze Rozlapa	Cettina de Cesare I
	Empowering Language Learners: Personalized Coaching, CEFR, and Certification Pathways Linda Egnaz	Cettina de Cesare III
	Defeating Systemic Bias in ELT Meri Maroutian	Jupiter
	The digital classroom: the next tipping point Timothy Black	Saturn
	Charting the Jagged Frontier of AI-Empowered Research Writing Kassandra Robertson	Cettina de Cesare II



Saturday, 29 March 2025 – continued

Time	Programme	Room
Elective Sessions 10		
1220 - 1300	Unlocking Student Potential: Formative Assessment for Language Growth and Self-Reflection Wioleta Anteckka	Cettina de Cesare I
	Reform or Revolution? CEFR and Differentiated Language Learning at UCLouvain Katherine Opello	Cettina de Cesare III
	Developing an organisational 'Statement' validating the inclusion of learners' languages Kim Beadle	Jupiter
	Remote, not detached: Managing offsite teaching teams Maria Davou & Joanna Wrzesinska	Saturn
	Bridging the Digital Skills Gap in German Language Teacher Training Katrin Krause	Cettina de Cesare II
1300 - 1400	Lunch & Exhibition	
Elective Sessions 11		
1400 - 1500	AI Tools to Enhance Teacher Productivity Nazan Gelbal	Cettina de Cesare I
	Task-based learning in a flipped classroom using backward lesson design Robin A.Kosseff	Cettina de Cesare III
	And they lived happily ever after... or did they? Ania Kolbuszewska	Jupiter
	Supporting Dyslexic Language Learners in Higher Education Darya Karatayeva	Saturn
	Creating a motivating and interactive learning environment through technology Aurore Trouvé	Cettina de Cesare II
Elective Sessions 12		
1510 - 1610	Renegotiating authenticity in materials design Danny Norrington-Davies	Cettina de Cesare I
	How to develop a curriculum Alan Mackenzie	Cettina de Cesare III
	Enhancing Language Teaching Through Deep Analysis of Modality Yeşim Çeküç	Jupiter
	Enhancing Professional Growth: A Practical CPD Cycle for Language Educators Vladlena Tcherkachina	Saturn
	Empowering EAP Students to Critically Use AI in Academic Assignments Ofelia Mancas	Cettina de Cesare II



Saturday, 29 March 2025 – continued

Time	Programme	Room
1610 - 1640	Coffee break & Exhibition	
1640 - 1730	Closing Plenary Sharing is Caring: Some Lessons on Professional Learning Dr Daniel Xerri	Cettina de Cesare I + II
1730 – 1740	Conference Closing	Cettina de Cesare I + II
2000 - 2230	Dinner at Paranga <i>Pre-booking</i> <i>required</i> (Meet in the lobby of InterContinental Malta at 19.15)	

Proud sponsors of Eaquals 2025

Visit our stand to speak to us about what's new in English language learning and assessment.

Attend our talk


'Embracing sustainability in learning environments: a collaborative approach'
Friday 28 March, 2:50 – 3:30 PM

Where your world grows



OXFORD
TEST OF ENGLISH
Advanced

“The **academic orientation** of the Oxford Test of English Advanced and the way its activities **combine skills** will help ensure that international students are fully able to engage with our courses.”



Prof Paul C. Irwin Crookes
Director of Graduate Studies,
Oxford School of Global and Area Studies
University of Oxford

- ✓ CEFR B2-C1
- ✓ Adaptive
- ✓ Fast results
- ✓ Secure
- ✓ Modular
- ✓ Easy administration

Start your journey at oxfordtestofenglish.com/advanced



THE OXFORD TEST OF ENGLISH
IS CERTIFIED BY THE
UNIVERSITY OF OXFORD

Pearson English Journey

Discover how at pearson.com/languages



Courses



Assessment



Certification

Underpinned by



Global Scale of English > Fast-track your progress

pearson.com/languages/educators

TEACHERMATIC

 AVALLAIN GROUP

3.8+ H
saved per week
(Avg)

40K+
Users

Unlock your teachers' full potential with **TeacherMatic**, our ready-to-go toolkit of **AI generators** developed to empower language educators **ethically and safely**.

350+
Schools, Colleges
and Universities

Scan it to
try it now



Discover all Avallain edtech solutions

 Magnet  Author

Trusted by



LANGUAGECERT

GROW YOUR SCHOOL'S ENROLMENTS

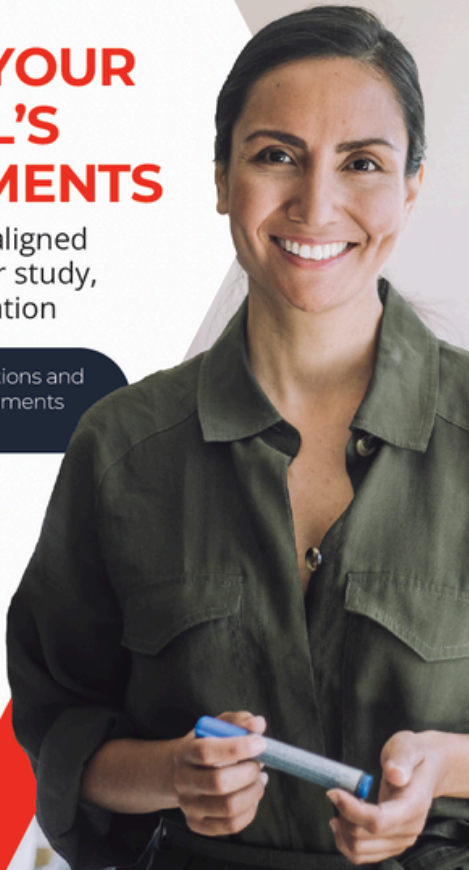
with our CEFR-aligned English tests for study, work and migration

Accepted by institutions and approved by governments worldwide

Partner with us and unlock a world of opportunities!



PeopleCert



NATIONAL GEOGRAPHIC LEARNING

NEW EDITION

Life

THIRD EDITION



Connect with the world and bring your classroom to Life



REQUEST YOUR **spark** DEMO



ELTNGL.com/Life

Discover ELT Careers & Opportunities in Malta!

Around 85,000 students from more than 40 countries visit Malta every year to learn English and benefit from a range of leisure and cultural activities. More than 34 schools offer students a host of services and these require hundreds of people employed in a variety of roles.



Contact Us:
ELT Council - Bice Mizzi Vassallo Complex, Triq Alamein, Pembroke, PBK 1773
Tel: (+356) 2598 1240/1/2/3/4 Email: info.eltcouncil@gov.mt
Find out more at www.eltcouncil.gov.mt



GELnet

WITH CONTENT FROM OXFORD UNIVERSITY PRESS

School Management Simplified

Make data-driven decisions with GELnet, the one-stop-shop for your academic programme

- Integrate seamlessly with your academic programme
- Ensure standardisation with automated planning, testing and homework
- Compatible with 14 leading General English Course Books
- Engage students with App-based progress tracking



IELTS FLEX

Powered by GUIDED LEARNING

GEL IELTS Educator

Everything your students need to get their IELTS score fast

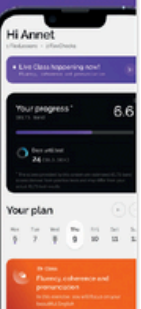
Support teachers and students with:

- 40 Mock Tests
- Editable FlexCheck AI Feedback
- Personalised learning recommendations
- Detailed class and student progress reporting

96% Say it improved their scores
98% Highly recommended
More than half a band average improvement

For more details please visit www.guidedlearning.com
Or contact us by email: info@guidedlearning.com

FlexCheck AI Selected and used by the co-owners of IELTS BRITISH COUNCIL



TRINITY
COLLEGE LONDON

**Internationally
Recognised
Exam Board**

English Language
Music
Drama

info@trinitycollege.mt

www.trinitycollege.com



Audio Visual Centre

THE EDUCATION PARTNER SCHOOLS

For over 50 years, Audio Visual Centre Ltd has been Malta's leading supplier of ELT books, school textbooks, and educational solutions.

TRUST

**English Language
Teaching Books**

Get the best ELT materials from all publishers, ensuring top-quality learning.



OXFORD
UNIVERSITY PRESS



NATIONAL
GEOGRAPHIC
LEARNING



CAMBRIDGE



Express Publishing



macmillan
education



Pearson

www.avc.com.mt

www.merlineducation.com

www.merlinlibrary.com

Eaquals Conference Floorplan



Skillful

THIRD EDITION

**Academic skills
for a data-driven
world**

**A BRAND NEW EDITION OF THE
HIGHLY SUCCESSFUL ACADEMIC
ENGLISH SKILLS COURSE
NOW AVAILABLE!**

**TRY A SCIENTIFIC
AMERICAN
LESSON TODAY**

In collaboration with

**SCIENTIFIC
AMERICAN**





www.eaquals.org

Eaquals Registered Office: 1st Floor, Arthur Stanley House, 40-50 Tottenham Street, London W1T 4RN

Email: info@eaquals.org

**Registered UK charity: 1143547
Registered in England & Wales: 07727406**

